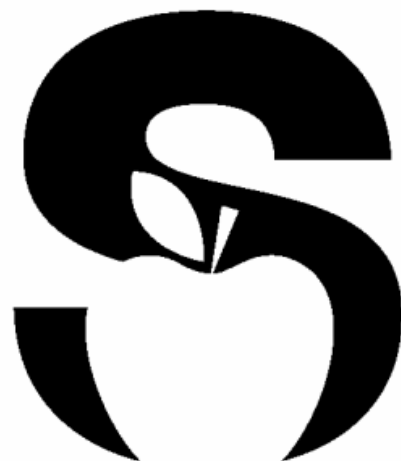# Seminole County Public Schools

The mission of the Seminole County Public Schools is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens.

www.scps.k12.fl.us

School Improvement Plan 2023-2024

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. A corollary at the district level is the Strategic Plan, designed to help district leadership make the necessary connections between school and district system initiatives supporting the district's commitment to excellence and equity. The SIP is a "living document" continually monitored, refined and used by schools to guide their work throughout the year.

School Information

1. Provide the school's mission statement.

2. Provide the school's vision statement.

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning, and a culture that values trust, respect and high expectations Consulting with various stakeholder groups is critical in formulating school improvement strategies that impact a positive school culture and environment.

3. Describe how the school involved parents and the community in developing this plan and how it will be shared with all stakeholders and in a language parents can understand.

4. Describe how the school addresses building a positive school culture and environment.

5. Identify stakeholders and their role in promoting a positive culture and environment at the school. Stakeholder groups may include teachers, students, and families of students, volunteers, and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services, and business partners.

6. Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services.

   Teague has two school counselors who actively participate in parent-teacher conferences, Student Study meetings, MTSS meetings, and meet with students based upon requests/referrals from students, teachers, or parents. The school counselors also partner with outside agencies to bring additional services to students and families. The school provides the services of a full-time mental health counselor from Aspire who conducts individual and group counseling with students. In addition, Teague has the weekly support of a SCPS Mental Health Counselor and biweekly (2x per week) support of a SCPS Social Worker. Teague Middle School has also identified a MTSS Specialist who will focus on the academic needs of the students and will work collaboratively with the two Deans who will focus on the social behavior needs of the students. Teague has implemented a resource room for students who need social and behavioral support. This room is facilitated by a certified teacher. The offices of the Assistant Principals are located in the buildings and floors of the grade level they oversee. Teague has included I.S. support to provide immediate contact with students, teachers, and classes in need. The relocation of Administration provides continuous visibility in the hallways.

7. How will your school's culture and environment be monitored through the lens of behavior or discipline data?

   We will use EdInsight to monitor attendance, at risk students, and discipline trends. Teague Middle will also be incorporating the MINGA system to reduce incidence and disruption created in the hallways and campus grounds, and increase safety and academic learning time.

8. List the members of the leadership team. Describe the roles and responsibilities of the team.

Name   Title   Email

Responsibilities:

Name   Title   Email

Responsibilities:

Name   Title   Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

9. List the members of the literacy leadership team. Describe the roles and responsibilities of the team.

Required Per Rule 6A-6.053: District K-12 Comprehensive Evidence-Based Reading Plan - (3) School Literacy Leadership Teams. Districts must describe in the plan the process the principal will use to form and maintain a Literacy Leadership Team, consisting of a school administrator, reading coach, media specialist, lead teachers, and other relevant team members, as applicable.

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name	Title	Email

Responsibilities:

Name	Title	Email

Responsibilities:

Name	Title	Email

Responsibilities:

Name

Title

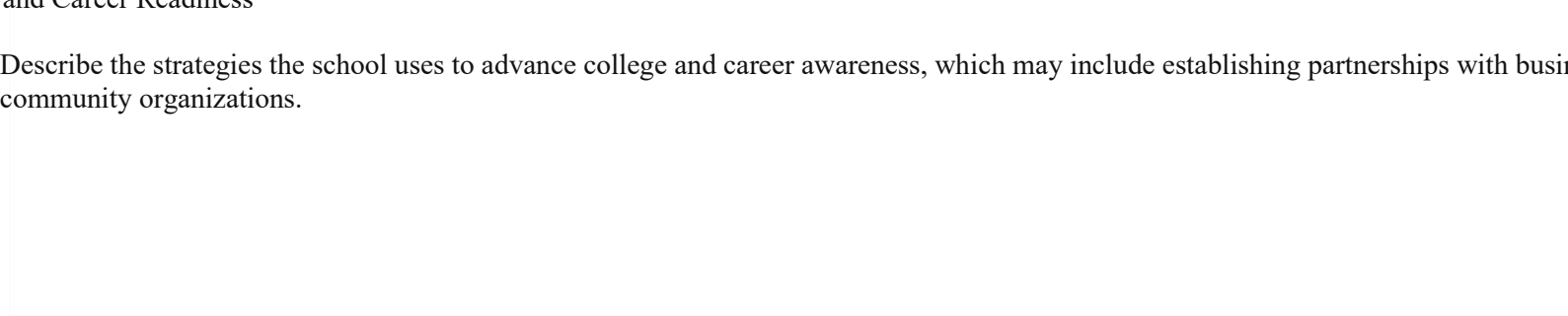Email

Responsibilities:

Name

Title

Email

Responsibilities:

PreK-12 Transition

10. Describe the strategies the school employs to support incoming and outgoing cohorts of students in the transition from one school level to another.

College and Career Readiness

11. Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations.

12. Identify the career and technical education programs available to students.

Excellence and Equity Focus on Quality Instruction

Seminole County Public Schools will strive for excellence in all classrooms for all students.

A.   Lessons aligned to state academic standards with the goal of mastery by the end of the course
B.   Ongoing feedback loops between leadership, teachers, students, and families
C.   Teachers and leaders working in collaborative PLCs addressing the four PLC questions:

1. What do we want all students to know and be able to do?
2. How we will know if they learn it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

Action plans are aligned to the following Key Performance Indicators found within the SCPS Strategic Plan: B1.1, B2.3 and B2.7 and designed to accelerate
 learning for students in all subgroups, inclusive of ESSA and RAISE

*All SCPS schools serving K-8 students have an Early Warning system in place that is in compliance with s. 1001.42(18)(b), F.S; SCPS academic intervention/support programs and/or dropout prevention programs reflected
per s. 1003.53(2)(b), F.S.*

Action Plan 1

  Accelerating Achievement and Learning Growth of Lower Quartile Learners.

What do we want all students to know and be able to do?

How will we know if they learn it?

How will we respond when some students do not learn?

How will we extend the learning for students who are already proficient?

What evidence/data will there be to reflect monitoring for this strategy/action?

What do we want all teachers to know and be able to do?

How will we know if teachers are accomplishing this?

How will school leaders respond when teachers need support?

How will we extend professional learning for teachers?

Will professional development be needed?

Persons responsible

Action Plan 2

Acceleration of standard-level students using core instruction.

What do we want all students to know and be able to do?

How will we know if they learn it?

How will we respond when some students do not learn?

How will we extend the learning for students who are already proficient?

What evidence/data will there be to reflect monitoring for this strategy/action?

What do we want all teachers to know and be able to do?

How will we know if teachers are accomplishing this?

How will school leaders respond when teachers need support ?

How will we extend professional learning for teachers?

Will professional development be needed?

Persons responsible

Complete the following if you will offer PD associated with Action Plan 1.

Action Plan 1

Accelerating Achievement and Learning Growth of Lower Quartile Learners.

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible

Professional Development Action Plan 2

Acceleration of standard-level students using core instruction.

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible

Excellence and Equity Focus: Conditions for Learning

The district has identified the conditions for learning as physical safety, student wellness, attendance, teacher-student relationships, social-emotional learning and
 student conduct. System focus on continuous improvement of these conditions will benefit student learning.

A.	Focus on campus safety
B.	Development of a culture where student voice and belonging is valued
C.	Sharing collective responsibility for the success of all students in the school

Action plans are aligned to the following Key Performance Indicators found with the SCPS Strategic Plan System Initiative D: Conditions for Learning

Action Plan 3

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed?

Persons responsible

Excellence and Excellence and Equity Focus on Conditions for Learning Action Plan

Action Plan 4

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed?

Persons responsible

Essential Instructional Priority #3: Skills for Future Ready Graduates

Seminole County Public Schools will prepare each student for academic and job related success in the 21st century by offering rigorous learning environments.

A.   Develop and implement age-appropriate opportunities for the application of the *Skills for Future Ready Graduates* particularly through engagement in computer science, college/career/military exploration, and physics.
B.   Provide advisement and resources to support students' awareness of and access to acceleration and high school coursework aligned to student interests.

The below action plans are aligned to the following Key Performance Indicators found within the SCPS Strategic Plan: B.2.6-7 and C. Middle 1 and designed to accelerate learning for students in all subgroups, inclusive of ESSA.

Action Plan 5

Increase in participation and passage of Digital Tools.

A. Increase Digital Tools attempted by

B. Increase Digital Tools earned by

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed?

Persons responsible

Action Plan 6

Provide support for student access and success in advanced courses.

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed?

Persons responsible

Action Plan 7

Provide advisement and resources to support stakeholder awareness of the benefits of student participation and outcomes in preparing for PSAT 8/9.

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed?

Persons responsible

Best Practices for Inclusive Education

Utilize your school's BPIE to complete the following section of the SIP.

Best Practices for Inclusive Education (BPIE)

A. Supports implementation of improved inclusive practices for students with disabilities
B. Designed to identify priority needs and organize resources
C. Supports development of short and long term improvement strategies
D. Aligns with the district level BPIE

Once every 3 years, each school shall complete a Best Practices in Inclusive Education (BPIE) assessment and include improvement efforts in the school district's exceptional student education policies and procedures. The due date of the new BPIE is 3 years of less from the written date.   § 1003.57, Florida Statutes

Type in text of the BPIE indicator selected and select the status:

Indicator	Status
BPIE Indicator 1 –	
BPIE Indicator 2 –	
BPIE Indicator 3 –	

Best Practices for Inclusive Education

Topic Area - BPIE Indicator 1

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Topic Area - BPIE Indicator 2

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Best Practices for Inclusive Education

Topic Area - BPIE Indicator 3

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

BPIE PD Plan

Topic Area:

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible