

Seminole County Public Schools

The mission of the Seminole County Public Schools is to ensure that all students acquire the knowledge, skills, and attitudes to be productive citizens.



www.scps.k12.fl.us

Journeys

School Improvement Plan 2023-2024

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. A corollary at the district level is the Strategic Plan, designed to help district leadership make the necessary connections between school and district system initiatives supporting the district's commitment to excellence and equity. The SIP is a "living document" continually monitored, refined and used by schools to guide their work throughout the year.

School Information

1. Provide the school's mission statement.

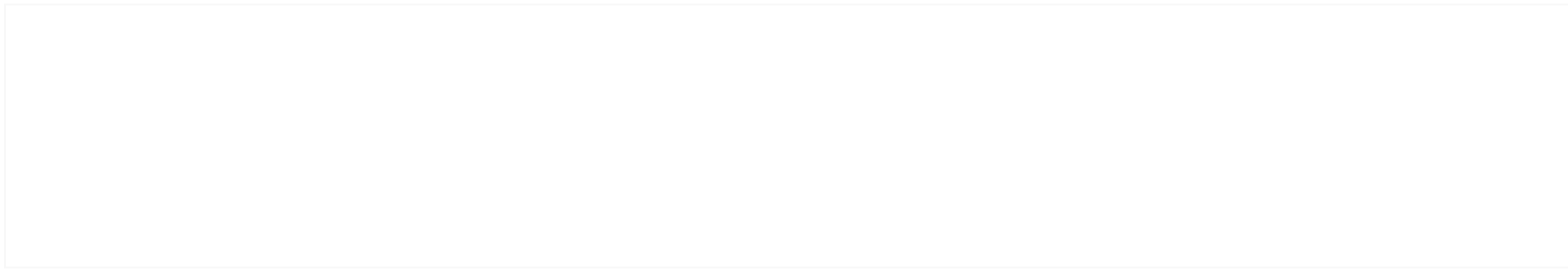
2. Provide the school's vision statement.

Positive Culture & Environment

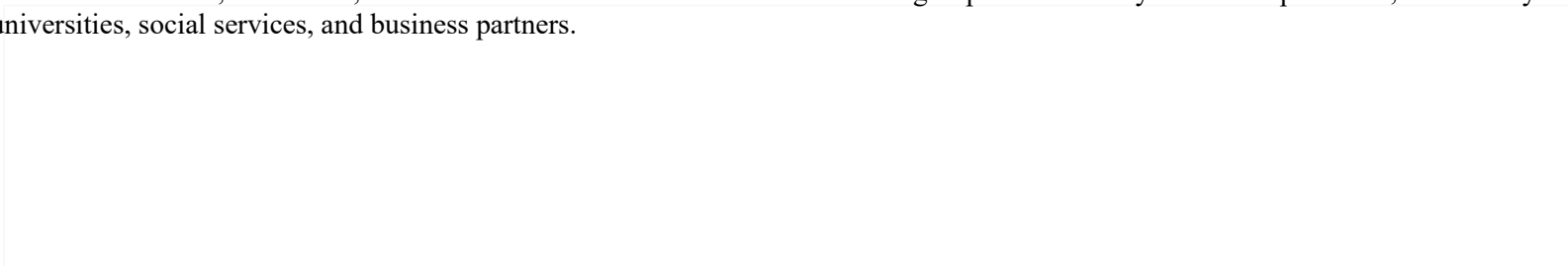
A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning, and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating school improvement strategies that impact a positive school culture and environment.

3. Describe how the school involved parents and the community in developing this plan and how it will be shared with all stakeholders and in a language parents can understand.

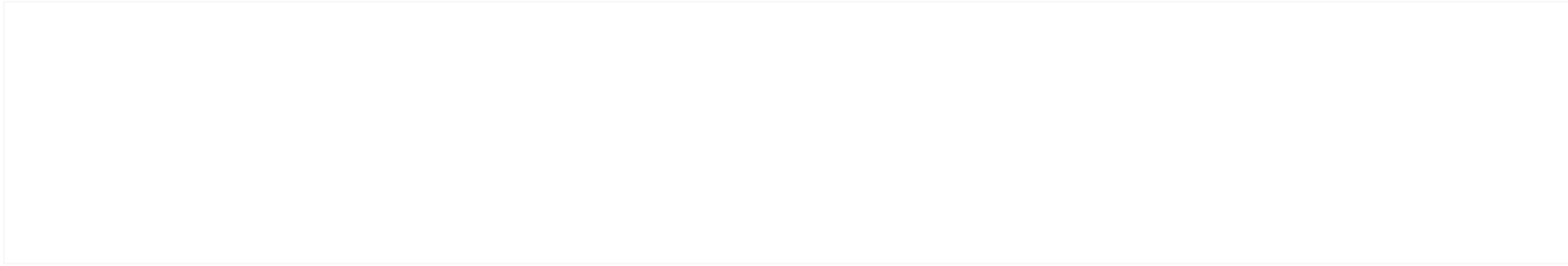
4. Describe how the school addresses building a positive school culture and environment.



5. Identify stakeholders and their role in promoting a positive culture and environment at the school. Stakeholder groups may include teachers, students, and families of students, volunteers, and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services, and business partners.



6. Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services.



Effective Leadership

8. List the members of the leadership team. Describe the roles and responsibilities of the team.

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

9. List the members of the literacy leadership team. Describe the roles and responsibilities of the team.

Required Per Rule 6A-6.053: District K-12 Comprehensive Evidence-Based Reading Plan - (3) School Literacy Leadership Teams. Districts must describe in the plan the process the principal will use to form and maintain a Literacy Leadership Team, consisting of a school administrator, reading coach, media specialist, lead teachers, and other relevant team members, as applicable.

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Name

Title

Email

Responsibilities:

Student Transition and Readiness

PreK-12 Transition

9. Describe the strategies the school employs to support incoming and outgoing cohorts of students in the transition from one school level to another.

College and Career Readiness

10. Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations.

11. Identify the career and technical education programs available to students.

Excellence and Equity Focus on Quality Instruction

Seminole County Public Schools will strive for excellence in all classrooms for all students.

- A. Lessons aligned to state academic standards with the goal of mastery by the end of the course
- B. Ongoing feedback loops between leadership, teachers, students, and families
- C. Teachers and leaders working in collaborative PLCs addressing the four PLC questions:
 1. What do we want all students to know and be able to do?
 2. How we will know if they learn it?
 3. How will we respond when some students do not learn?
 4. How will we extend the learning for students who are already proficient?

Action plans are aligned to the following Key Performance Indicators found within the SCPS Strategic Plan: B1.1, B2.3 and B2.7 and designed to accelerate learning for students in all subgroups, inclusive of ESSA and RAISE

All SCPS schools serving K-8 students have an Early Warning system in place that is in compliance with s. 1001.42(18)(b), F.S.; SCPS academic intervention/support programs and/or dropout prevention programs reflected per s. 1003.53(2)(b), F.S.

Excellence and Equity Focus on Quality of Instruction

Action Plan 1

Implementation of differentiated core instruction aligned to the individual academic needs of each student.

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Equity Focus on Quality Instruction Action Plan 1 PD Plan

Action Plan 1

Implementation of differentiated core instruction aligned to the individual academic needs of each student.

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible

Excellence and Equity Focus on Conditions for Learning

Excellence and Equity Focus: Conditions for Learning

The district has identified the conditions for learning as physical safety, student wellness, attendance, teacher-student relationships, social-emotional learning and student conduct. System focus on continuous improvement of these conditions will benefit student learning.

- A. Focus on campus safety
- B. Development of a culture where student voice and belonging is valued
- C. Sharing collective responsibility for the success of all students in the school

Action plans are aligned to the following Key Performance Indicators found with the SCPS Strategic Plan System Initiative D: Conditions for Learning

Excellence and Equity Focus on Conditions for Learning Action Plan

Action Plan 2

Behavior Intervention and Support

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Excellence and Equity Focus on Conditions for Learning Action Plan

Action Plan 3

Campus Supervision

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Excellence and Equity Focus on Conditions for Learning Action Plan

Action Plan 4

Student Attendance

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Equity Focus on Conditions for Learning Action Plan 2 PD Plan

Action Plan 2

Behavior Intervention and Support

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible

Excellence and Equity Focus on Conditions for Learning Action Plan 3 PD Plan

Action Plan 3

Campus Supervision

PD Activity

[Empty text box for PD Activity]

Dates

[Empty text box for Dates]

PD Participants

Persons responsible

[Empty text box for Persons responsible]

Excellence and Equity Focus on Conditions for Learning Action Plan 4 PD Plan

Action Plan 4

Student Attendance

PD Activity

Dates

How will PD Activity improve instruction and use of assessment data?

PD Participants

Persons responsible

Excellence and Equity Focus on Skills for Future Ready Graduates

Essential Instructional Priority #3: Skills for Future Ready Graduates

Seminole County Public Schools will prepare each student for academic and career success in the 21st century by offering relevant real-world experiences and a rigorous learning environment.

- A. Develop and implement programs, coursework, and opportunities to support the real-world application of the Skills for Future Ready Graduates through active involvement in and pursuit of college, career, and /or military.
- B. Provide advisement, resources, course progressions, and targeted support for a successful transition to zoned schools.
- C. Prepare and support all students to graduate with their age-appropriate cohort.

SCPS high schools review feedback reports on graduation rate, acceleration and post-secondary success per s. 1008.37(4), F.S.

The below action plans are aligned to the following Key Performance Indicators found within the SCPS Strategic Plan: B.2.7, System Initiative C and D.3 and designed to accelerate learning for students in all subgroups, inclusive of ESSA.

Excellence and Equity Focus on Skills for Future Ready Graduates Action Plan

Action Plan 5

Development of Comprehensive Intake Process

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Equity Focus on Skills for Future Ready Graduates Action Plan

Action Plan 6

Weekly Treatment Team Meetings

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Equity Focus on Skills for Future Ready Graduates Action Plan

Action Plan 7

Communication Plan – Student Transition to Zone School

Describe the actions/strategies that will be implemented to address the Action Plan:

What evidence/data will there be to reflect monitoring for this strategy/action?

When will this action/strategy take place?

Deliverable due dates

Will professional development be needed? (Yes or No)

Persons responsible

Excellence and Equity Focus on Skills for Future Ready Graduates Action Plan 7 PD Plan

Action Plan 7

Communication Plan – Student Transition to Zone School

PD Activity

Dates

PD Participants

Persons responsible